

LEA: Sand Creek (1110B)
School(s): EVANS INTERNATIONAL ELEMENTARY SCHOOL (1618)
Evaluator: -
Status: Completed
Rubric/Group: Teacher

The evaluator completed this form on 5/9/2018 11:23:39 AM.

QUALITY STANDARD I	Proficient				
<p>Teachers demonstrate mastery of and pedagogical expertise in the content they teach. The elementary teacher is an expert in literacy and mathematics and is knowledgeable in all other content that he or she teaches (e.g., science, social studies, arts, physical education, or world languages). The secondary teacher has knowledge of literacy and mathematics and is an expert in his or her content endorsement area(s).</p>					
ELEMENTS	BASIC	PARTIALLY PROFICIENT	PROFICIENT	ACCOMPLISHED	EXEMPLARY
<p>Element a: Teachers provide instruction that is aligned with the Colorado Academic Standards; their District's organized plan of instruction; and the individual needs of their students.</p>	●	●	●		
<p>Element b: Teachers demonstrate knowledge of student literacy development in reading, writing, speaking and listening.</p>	●	●	●		
<p>Element c: Teachers demonstrate knowledge of mathematics and understand how to promote student development in numbers and operations, algebra, geometry and measurement, and data analysis and probability.</p>	●	●	●	●	
<p>Element d: Teachers demonstrate knowledge of the content, central concepts, tools of inquiry, appropriate evidence-based instructional practices and specialized character of the disciplines being taught.</p>	●	●	●		
<p>Element e: Teachers develop lessons that reflect the interconnectedness of content areas/disciplines.</p>	●	●	●	●	

Colorado State Model Performance Management System

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Element f: Teachers make instruction and content relevant to students and take actions to connect students' background and contextual knowledge with new information being taught.

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Comments: May 2018: Recommendations:

- o Use success criteria to equip students to be able to explain where they are going.
- o Use feedback that is specific, timely, and connected to success criteria to equip students to be able to explain where they are going.
- o Have students track and use their own data to be able to clearly answer the question "How am I doing?"



QUALITY STANDARD II		Accomplished				
Teachers establish a safe, inclusive and respectful learning environment for a diverse population of students.						
ELEMENTS	BASIC	PARTIALLY PROFICIENT	PROFICIENT	ACCOMPLISHED	EXEMPLARY	
Element a: Teachers foster a predictable learning environment in the classroom in which each student has a positive, nurturing relationship with caring adults and peers.	●	●	●	●		
Element b: Teachers demonstrate a commitment to and respect for diversity, while working toward common goals as a community and as a country.	●	●	●	●		
Element c: Teachers engage students as individuals with unique interests and strengths.	●	●	●			
Element d: Teachers adapt their teaching for the benefit of all students, including those with special needs, across a range of ability levels.	●	●	●	●	●	
Element e: Teachers provide proactive, clear and constructive feedback to families about student progress and work collaboratively with the families and significant adults in the lives of their students.	●	●	●	●		
Element f: Teachers create a learning environment characterized by acceptable student behavior, efficient use of time, and appropriate intervention strategies.	●	●	●	●		
Comments: May 2018: Work on solitude area in classroom and classroom environment (sky-lights), out doors, etc.						

QUALITY STANDARD III		Accomplished				
Teachers plan and deliver effective instruction and create an environment that facilitates learning for their students.						
ELEMENTS	BASIC	PARTIALLY PROFICIENT	PROFICIENT	ACCOMPLISHED	EXEMPLARY	
Element a: Teachers demonstrate knowledge of current developmental science, the ways in which learning takes place, and the appropriate levels of intellectual, social, and emotional development of their students.	●	●	●	●		
Element b: Teachers plan and consistently deliver instruction that draws on results of student assessments, is aligned to academic standards and advances students' level of content knowledge and skills.	●	●	●	●		
Element c: Teachers demonstrate a rich knowledge of current research on effective instructional practices to meet the developmental and academic needs of their students.	●	●	●	●		
Element d: Teachers thoughtfully integrate and utilize appropriate available technology in their instruction to maximize student learning.	●	●	●	●		
Element e: Teachers establish and communicate high expectations for all students and plan instruction that helps students develop critical-thinking and problem solving skills.	●	●	●	●		
Element f: Teachers provide students with opportunities to work in teams and develop leadership qualities.	●	●	●	●		
Element g: Teachers communicate effectively, making learning objectives clear and providing appropriate models of language.	●	●	●			
Element h: Teachers use appropriate methods to assess what each student has learned, including formal and informal assessments and use results to plan further instruction.	●	●	●	●		
<p>Comments: May 2018: Recommendations:</p> <ul style="list-style-type: none"> o Grow your communication and reflection as a team to share ideas, struggles, and successes (IB). 						

QUALITY STANDARD IV		Accomplished				
Teachers reflect on their practice.						
ELEMENTS	BASIC	PARTIALLY PROFICIENT	PROFICIENT	ACCOMPLISHED	EXEMPLARY	
Element a: Teachers demonstrate that they analyze student learning, development and growth and apply what they learn to improve their practice.	●	●	●	●		
Element b: Teachers link professional growth to their professional goals.	●	●	●	●		
Element c: Teachers are able to respond to a complex, dynamic environment.	●	●	●			
<p>Comments: You engage in professional development activities that have a positive impact on student learning. You have been trained as a trainer in the Horseboy Method, which combines current research with student needs. You advocate for professional development that is evidence-based and targeted toward improving student outcomes, particularly for SPED students. You apply the knowledge and skills learned through professional development into your professional practice, as evidenced by the many movement method lessons that you have done with your class in math, reading, and science.</p> <p>May 2018: Continue to deliver PD to paraprofessionals and other staff in the district.</p>						

QUALITY STANDARD V		Exemplary				
Teachers demonstrate leadership.						
ELEMENTS	BASIC	PARTIALLY PROFICIENT	PROFICIENT	ACCOMPLISHED	EXEMPLARY	
Element a: Teachers demonstrate leadership in their schools.	●	●	●	●		
Element b: Teachers contribute knowledge and skills to educational practices and the teaching profession.	●	●	●	●		
Element c: Teachers advocate for schools and students, partnering with students, families and communities as appropriate.	●	●	●	●	●	
Element d: Teachers demonstrate high ethical standards.	●	●	●	●	●	
<p>Comments: Recommendations: Share expertise with colleagues. How can you do this with your team? With the staff? How can you make the strategies you are using (Movement Method) easily accessible to others?</p> <p>May 2018: Develop a plan for rollout of Movement Method PD for Evans' staff and zone.</p>						

Professional Practices (50% of Evaluation)

Accomplished

Professional Practice Points: 388 out of 540

EVALUATOR COMMENTS